### TABLE 6

PAGE 1 OF 18 OMB NO. 1820-0659

FORM EXPIRES: 09/30/2007

### REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2004-2005 STATE: TN - TENNESSEE

### SECTION A. ENROLLMENT DATA FOR THE MATH ASSESSMENT<sup>1</sup>

GRADE LEVEL		STUDENTS WITH IEPs (1)	ALL STUDENTS (2)	
3		8370	69671	
4		NA	NA	
5		8724	71556	
6		NA	NA	
7		NA	NA	
8		9737	71953	
HIGH SCHOOL (SPECIFY GRADE:)	9	6304	77191	

<sup>&</sup>lt;sup>1</sup>At a date as close as possible to the testing date.

ORIGINAL SUBMISSION
CURRENT DATE: February 21, 2006

## TABLE 6 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE

OMB NO. 1820-0659

FORM EXPIRES: 09/30/2007

PAGE 2 OF 18

ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2004-2005 STATE: TN - TENNESSEE

### SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT

	STUDENTS WITH DISABILITIES WHO TOOK REGULAR ASSESSMENT ON GRADE LEVEL ACHIEVEMENT STANDARDS						
GRADE LEVEL	TOTAL (3)	SUBSET WHO TOOK THE ASSESSMENT WITH ACCOMODATIONS (3A)	SUBSET WITH CHANGES TO THE ASSESSMENT THAT INVALIDATED THEIR SCORE <sup>1</sup> (3B)	SUBSET WHOSE ASSESSMENT RESULTS WERE INVALID <sup>2</sup> (3C)			
3	7804	4799	0	0			
4	NA	NA	NA	NA			
5	8155	5342	0	0			
6	NA	NA	NA	NA			
7	NA	NA	NA	NA			
8	8079	4520	0	0			
HIGH SCHOOL: 9	5820	1876	0	0			

<sup>&</sup>lt;sup>1</sup> Changes to the assessment that invalidate a score are changes in testing materials or procedures that enable a student to participate in the assessment, but result in a score that is not deemed by the State to be comparable to scores received by students without these changes. In some States these changes are called modifications or nonstandard administrations.

<sup>&</sup>lt;sup>2</sup> Invalid results are assessment results that cannot be used for reporting and or aggregation due to problems in the testing process (e.g. students do not take all portions of the assessment or students do not fill out the answer sheet correctly).

### REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE

PAGE 3 OF 18 OMB NO. 1820-0659

FORM EXPIRES: 09/30/2007

STATE: TN - TENNESSEE

2004-2005

TABLE 6

ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

	STUDENTS WITH DISABILITIES WHO TOOK OUT OF GRADE LEVEL ASSESSMENT						
GRADE LEVEL	TOTAL (4)	SUBSET WITH CHANGES TO THE ASSESSMENT THAT INVALIDATED THEIR SCORE <sup>1</sup> (4A)	SUBSET WHOSE ASSESSMENT RESULTS WERE INVALID <sup>2</sup> (4B)				
3	0	0	0				
4	0	0	0				
5	0	0	0				
6	0	0	0				
7	0	0	0				
8	0	0	0				
HIGH SCHOOL: 9	0	0	0				

<sup>&</sup>lt;sup>1</sup> Changes to the assessment that invalidate a score are changes in testing materials or procedures that enable a student to participate in the assessment, but result in a score that is not deemed by the State to be comparable to scores received by students without these changes. In some States these changes are called modifications or nonstandard administrations.

<sup>&</sup>lt;sup>2</sup> Invalid results are assessment results that cannot be used for reporting and or aggregation due to problems in the testing process (e.g. students do not take all portions of the assessment or students do not fill out the answer sheet correctly).

# TABLE 6 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

PAGE 4 OF 18

OMB NO. 1820-0659

FORM EXPIRES: 09/30/2007

2004-2005

STATE: TN - TENNESSEE

### SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

		STUDENTS WITH DISABILITIES WHO TOOK ALTERNATE ASSESSMENT						
GRADE LEVEL	TOTAL (5)	SUBSET WHOSE ALTERNATE WAS SCORED AGAINST GRADE LEVEL STANDARDS (5A)	SUBSET WHOSE ALTERNATE WAS SCORED AGAINST ALTERNATE ACHIEVEMENT STANDARDS (5B)	SUBSET COUNTED AT THE LOWEST ACHIEVEMENT LEVEL BECAUSE OF THE NCLB CAP <sup>3</sup> (5C)	SUBSET WHOSE ASSESSMENT RESULTS WERE INVALID <sup>4</sup> (5D)			
3	379	0	379	0	0			
4	0	0	0	0	0			
5	377	0	377	0	0			
6	0	0	0	0	0			
7	0	0	0	0	0			
8	831	0	831	0	0			
HIGH SCHOOL: 9	484	0	484	0	0			

<sup>&</sup>lt;sup>3</sup> NCLB cap is the limit on the percent of students whose scores can be held to alternate achievement standards in AYP calculations.

<sup>&</sup>lt;sup>4</sup> Invalid results are assessment results that cannot be used for reporting and or aggregation due to problems in the testing process (e.g. students do not take all portions of the assessment or students do not fill out the answer sheet correctly).

PAGE 5 OF 18
TABLE 6

STATE: TN - TENNESSEE

OMB NO. 1820-0659

## REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

FORM EXPIRES: 09/30/2007

2004-2005

### SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

		STUDENTS WHO DID NOT TAKE ANY ASSESSMENT						
				_				
GRADE LEVEL		PARENTAL EXEMPTION (6)	ABSENT (7)	EXEMPT FOR OTHER REASONS <sup>5</sup> (8)				
3		0	30	2				
4		0	0	0				
5		0	42	1				
6		0	0	0				
7		0	0	0				
8		0	94	8				
HIGH SCHOOL:	9							
	Ü	0	0	0				

<sup>&</sup>lt;sup>5</sup> Provide list of other reasons for exemption with the number of students exempted by each grade and reason for exemption.

Reasons

Please provide the reason(s) for exemption.

# TABLE 6 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

PAGE 6 OF 18

OMB NO. 1820-0659

FORM EXPIRES: 09/30/2007

STATE: TN - TENNESSEE

### SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT

2004-2005

	REGULAR ASSESSMENT ON GRADE LEVEL (9A)										
		Proficient	Proficient	Advanced							
GRADE LEVEL	TEST NAME	Achievement Level <sup>1</sup>	Achievement Level	9A ROW TOTAL <sup>2</sup>							
3	TCAP	3558	3053	1193	0	0	0	0	0	0	7804
4		0	0	0	0	0	0	0	0	0	0
5	TCAP	3765	3643	747	0	0	0	0	0	0	8155
6		0	0	0	0	0	0	0	0	0	0
7		0	0	0	0	0	0	0	0	0	0
8	TCAP	4212	3492	375	0	0	0	0	0	0	8079
HIGH SCHOOL : 9	GATEWAY	3110	1866	844	0	0	0	0	0	0	5820

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

Proficient

<sup>1</sup> Include all students whose regular assessment score was in the lowest achievement level plus all students who received a score but changes to the assessment invalidated their score (column 3B).

<sup>&</sup>lt;sup>2</sup> The total number of students reported by achievement level in 9A is to equal the number reported in column 3 minus the number reported in columns 3C.

### PAGE 7 OF 18 TABLE 6

### REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

FORM EXPIRES: 09/30/2007

OMB NO. 1820-0659

STATE: TN - TENNESSEE

2004-2005

### SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

	ALTERNATE ASSESSMENT ON GRADE LEVEL STANDARDS (9B)										
GRADE LEVEL	TEST NAME	Achievement Level <sup>3</sup>	Achievement Level	9B ROW TOTAL⁴							
3		0	0	0	0	0	0	0	0	0	0
4		0	0	0	0	0	0	0	0	0	0
5		0	0	0	0	0	0	0	0	0	0
6		0	0	0	0	0	0	0	0	0	0
7		0	0	0	0	0	0	0	0	0	0
8		0	0	0	0	0	0	0	0	0	0
HIGH SCHOOL : 9		0	0	0	0	0	0	0	0	0	0

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

<sup>&</sup>lt;sup>3</sup> Include all students whose score on the alternate assessment on grade level standards was in the lowest achievement level plus all students who received a score but changes to the assessment invalidated their score.

<sup>&</sup>lt;sup>4</sup> The total number of students reported by achievement level in 9B is to equal the number reported in column 5A minus that portion of 5D that includes students whose assessment scored on grade level standards was invalid.

### PAGE 8 OF 18 TABLE 6

### REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

FORM EXPIRES: 09/30/2007

OMB NO. 1820-0659

STATE: TN - TENNESSEE

2004-2005

#### SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

			ALTERNAT	E ASSESSMENT	SCORED AGAIN	IST ALTERNATE	STANDARDS (9	C)			
		Proficient Proficient	Proficient	Advanced							
GRADE LEVEL	TEST NAME	Achievement Level <sup>5</sup>	Achievement Level	9C ROW TOTAL <sup>6</sup>							
3	TCAP-Alt	81	102	196	0	0	0	0	0	0	379
4		0	0	0	0	0	0	0	0	0	0
5	TCAP-Alt	55	99	223	0	0	0	0	0	0	377
6		0	0	0	0	0	0	0	0	0	0
7		0	0	0	0	0	0	0	0	0	0
8	TCAP-Alt	126	229	476	0	0	0	0	0	0	831
HIGH SCHOOL : 9	TCAP-Alt	61	143	280	0	0	0	0	0	0	484

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Proficient

<sup>&</sup>lt;sup>5</sup> Include all students whose assessment counted in the lowest achievement level because of the NCLB cap plus all students who received a score but changes to the assessment invalidated their score.

<sup>&</sup>lt;sup>6</sup> The total number of students reported by achievement level in 9C is to equal the number reported in column 4 plus the number reported in column 5B minus the number reported in columns 4B and that portion of 5D that includes students whose alternate assessment scored on alternate standards was invalid.

## PAGE 9 OF 18 TABLE 6 OMB NO. 1820-0659

### REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

FORM EXPIRES: 09/30/2007

STATE: TN - TENNESSEE

2004-2005

### SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

GRADE LEVEL		TOTAL FOR COLUMN 9A (ON PAGE 6)	TOTAL FOR COLUMN 9B (ON PAGE 7)	TOTAL FOR COLUMN 9C (ON PAGE 8)	NO VALID SCORE <sup>7</sup> (10)	TOTAL <sup>8</sup> (11)	
3		7804	0	379	32		8215
4		0	0	0	#VALUE!	#VALUE!	
5		8155	0	377	43		8575
6		0	0	0	#VALUE!	#VALUE!	
7		0	0	0	#VALUE!	#VALUE!	
8		8079	0	831	102		9012
HIGH SCHOOL :	9	5820	0	484	0		6304

<sup>&</sup>lt;sup>7</sup> The number of students reported in column 10 is to equal the number reported in column 3C plus column 4B plus column 5D plus column 6 plus column 7 plus column 8.

Explanation

<sup>&</sup>lt;sup>8</sup> The number of students reported in column 11, the row total, should equal the number of students with IEPs reported in Section A. If the number of students is not the same, provide an explanation.

### TABLE 6

PAGE 10 OF 18 OMB NO. 1820-0659

### REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

FORM EXPIRES: 09/30/2007

2004-2005

STATE: TN - TENNESSEE

### SECTION D. ENROLLMENT DATA FOR THE READING ASSESSMENT<sup>1</sup>

GRADE LEVEL		STUDENTS WITH IEPs (1)	ALL STUDENTS (2)	
3		8370	69671	
4		NA	NA	
5		8724	71556	
6		NA	NA	
7		NA	NA	
8		9737	71953	
HIGH SCHOOL (SPECIFY GRADE:)	10	7175	77191	

<sup>&</sup>lt;sup>1</sup>At a date as close as possible to the testing date.

### TABLE 6

OMB NO. 1820-0659

FORM EXPIRES: 09/30/2007

PAGE 11 OF 18

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2004-2005 STATE: TN - TENNESSEE

### SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT

	STUDENTS WITH DISABILITIES WHO TOOK REGULAR ASSESSMENT ON GRADE LEVEL ACHIEVEMENT STANDARDS						
GRADE LEVEL	TOTAL (3)	SUBSET WHO TOOK THE ASSESSMENT WITH ACCOMODATIONS (3A)	SUBSET WITH CHANGES TO THE ASSESSMENT THAT INVALIDATED THEIR SCORE <sup>1</sup> (3B)	SUBSET WHOSE ASSESSMENT RESULTS WERE INVALID <sup>2</sup> (3C)			
3	7722	4737	0	0			
4	0	0	0	0			
5	8052	5313	0	0			
6	0	0	0	0			
7	0	0	0	0			
8	8057	4511	0	0			
HIGH SCHOOL: 10	6675	3035	0	0			

<sup>&</sup>lt;sup>1</sup> Changes to the assessment that invalidate a score are changes in testing materials or procedures that enable a student to participate in the assessment, but result in a score that is not deemed by the State to be comparable to scores received by students without these changes. In some States these changes are called modifications or nonstandard administrations.

<sup>&</sup>lt;sup>2</sup> Invalid results are assessment results that cannot be used for reporting and or aggregation due to problems in the testing process (e.g. students do not take all portions of the assessment or students do not fill out the answer sheet correctly).

# TABLE 6 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

PAGE 12 OF 18

OMB NO. 1820-0659

FORM EXPIRES: 09/30/2007

2004-2005

STATE: TN - TENNESSEE

### SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

		STUDENTS WITH DISABILITIES WHO TOOK OUT OF GRADE LEVEL ASSESSMENT						
GRADE LEVEL	TOTAL (4)	SUBSET WITH CHANGES TO THE ASSESSMENT THAT INVALIDATED THEIR SCORE <sup>1</sup> (4A)	SUBSET WHOSE ASSESSMENT RESULTS WERE INVALID <sup>2</sup> (4B)					
3	0	0	0					
4	0	0	0					
5	0	0	0					
6	0	0	0					
7	0	0	0					
8	0	0	0					
HIGH SCHOOL: 10								
	0	0	0					

<sup>&</sup>lt;sup>1</sup> Changes to the assessment that invalidate a score are changes in testing materials or procedures that enable a student to participate in the assessment, but result in a score that is not deemed by the State to be comparable to scores received by students without these changes. In some States these changes are called modifications or nonstandard administrations.

<sup>&</sup>lt;sup>2</sup> Invalid results are assessment results that cannot be used for reporting and or aggregation due to problems in the testing process (e.g. students do not take all portions of the assessment or students do not fill out the answer sheet correctly).

## REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

TABLE 6

PAGE 13 OF 18

OMB NO. 1820-0659

FORM EXPIRES: 09/30/2007

2004-2005 STATE: TN - TENNESSEE

### SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

		STUDENTS WITH DISABILITIES WHO TOOK ALTERNATE ASSESSMENT							
GRADE LEVEL		TOTAL (5)	SUBSET WHOSE ALTERNATE WAS SCORED AGAINST GRADE LEVEL STANDARDS (5A)	SUBSET WHOSE ALTERNATE WAS SCORED AGAINST ALTERNATE ACHIEVEMENT STANDARDS (5B)	SUBSET COUNTED AT THE LOWEST ACHIEVEMENT LEVEL BECAUSE OF THE NCLB CAP <sup>3</sup> (5C)	SUBSET WHOSE ASSESSMENT RESULTS WERE INVALID <sup>4</sup> (5D)			
3		380	0	380	0	0			
4		0	0	0	0	0			
5		378	0	378	0	0			
6		0	0	0	0	0			
7		0	0	0	0	0			
8		827	0	827	0	0			
HIGH SCHOOL :	10	500	0	500	0	0			

<sup>&</sup>lt;sup>3</sup> NCLB cap is the limit on the percent of students whose scores can be held to alternate achievement standards in AYP calculations.

<sup>&</sup>lt;sup>4</sup> Invalid results are assessment results that cannot be used for reporting and or aggregation due to problems in the testing process (e.g. students do not take all portions of the assessment or students do not fill out the answer sheet correctly).

PAGE 14 OF 18
TABLE 6

### REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMEN

FORM EXPIRES: 09/30/2007

OMB NO. 1820-0659

STATE: TN - TENNESSEE

2004-2005

### SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

	STUI	DENTS WHO DID NOT TAKE ANY ASSESSMENT	
GRADE LEVEL	PARENTAL EXEMPTION (6)	ABSENT (7)	EXEMPT FOR OTHER REASONS <sup>5</sup> (8)
3	0	111	2
4	0	0	0
5	0	97	1
6	0	0	0
7	0	0	0
8	0	118	8
HIGH SCHOOL: 10	0	103	0

<sup>&</sup>lt;sup>5</sup> Provide list of other reasons for exemption with the number of students exempted by each grade and reason for exemption.

Reasons

Please provide the reason(s) for exemption.

## TABLE 6 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE

PAGE 15 OF 18

OMB NO. 1820-0659

FORM EXPIRES: 09/30/2007

STATE: TN - TENNESSEE

### 2004-2005

ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

#### SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT

	REGULAR ASSESSMENT ON GRADE LEVEL (9A)										
		Proficient Proficient	Proficient	Advanced							
GRADE LEVEL	TEST NAME	Achievement Level <sup>1</sup>	Achievement Level	9A ROW TOTAL <sup>2</sup>							
3	TCAP	1721	4908	1093	0	0	0	0	0	0	7722
4		0	0	0	0	0	0	0	0	0	0
5	TCAP	2669	4835	548	0	0	0	0	0	0	8052
6		O	0	0	0	0	0	0	0	0	0
7		C	0	0	0	0	0	0	0	0	0
8	TCAP	3482	4078	497	0	0	0	0	0	0	8057
HIGH SCHOOL : 10											
1110110011002110	GATEWAY	1956	3374	1345	0	0	0	0	0	0	60

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

Proficient

<sup>1</sup> Include all students whose regular assessment score was in the lowest achievement level plus all students who received a score but changes to the assessment invalidated their score (column 3B).

<sup>&</sup>lt;sup>2</sup> The total number of students reported by achievement level in 9A is to equal the number reported in column 3 minus the number reported in columns 3C.

## TABLE 6 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE

OMB NO. 1820-0659

PAGE 16 OF 18

ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

FORM EXPIRES: 09/30/2007

STATE: TN - TENNESSEE

2004-2005

### SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT ON GRADE LEVEL STANDARDS (9B)											
GRADE LEVEL	TEST NAME	Achievement Level <sup>3</sup>	Achievement Level	9B ROW TOTAL <sup>4</sup>							
3		0	0	0	0	0	0	0	0	0	0
4		0	0	0	0	0	0	0	0	0	0
5		0	0	0	0	0	0	0	0	0	0
6		0	0	0	0	0	0	0	0	0	0
7		0	0	0	0	0	0	0	0	0	0
8		0	0	0	0	0	0	0	0	0	0
HIGH SCHOOL: 10											
		0	0	0	0	0	0	0	0	0	0

|--|

<sup>&</sup>lt;sup>3</sup> Include all students whose score on the alternate assessment on grade level standards was in the lowest achievement level plus all students who received a score but changes to the assessment invalidated their score.

<sup>&</sup>lt;sup>4</sup> The total number of students reported by achievement level in 9B is to equal the number reported in column 5A minus that portion of 5D that includes students whose assessment scored on grade level standards was invalid.

# TABLE 6 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

PAGE 17 OF 18

OMB NO. 1820-0659

FORM EXPIRES: 09/30/2007

STATE: TN - TENNESSEE

2004-2005

#### SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT SCORED AGAINST ALTERNATE STANDARDS (9C)											
		Proficient	Proficient	Advanced							
GRADE LEVEL	TEST NAME	Achievement Level <sup>5</sup>	Achievement Level	9C ROW TOTAL <sup>6</sup>							
3	TCAP-Alt	72	112	196	0	0	0	0	C	0	380
4		0	0	0	0	0	0	0	C	0	0
5	TCAP-Alt	41	105	232	0	0	0	0	C	0	378
6		0	0	0	0	0	0	0	C	0	0
7		0	0	0	0	0	0	0	C	0	0
8	TCAP-Alt	319	257	251	0	0	0	0	C	0	827
HIGH SCHOOL : 10	TCAP-Alt	172	145			0	0	0	C	0	500

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

Proficient

<sup>&</sup>lt;sup>5</sup> Include all students whose assessment counted in the lowest achievement level because of the NCLB cap plus all students who received a score but changes to the assessment invalidated their score.

<sup>&</sup>lt;sup>6</sup> The total number of students reported by achievement level in 9C is to equal the number reported in column 4 plus the number reported in column 5B minus the number reported in columns 4B and that portion of 5D that includes students whose alternate assessment scored on alternate standard was invalid.

## TABLE 6 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE

ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

PAGE 18 OF 18

OMB NO. 1820-0659

FORM EXPIRES: 09/30/2007

STATE: TN - TENNESSEE

2004-2005

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

GRADE LEVEL	TOTAL FOR COLUMN 9A (ON PAGE 15)	TOTAL FOR COLUMN 9B (ON PAGE 16)	TOTAL FOR COLUMN 9C (ON PAGE 17)	NO VALID SCORE <sup>7</sup> (10)	TOTAL <sup>8</sup> (11)
3	7722	0	380	113	8215
4	0	0	0	0	0
5	8052	0	378	98	8528
6	0	0	0	0	0
7	0	0	0	0	0
8	8057	0	827	126	9010
HIGH SCHOOL (SPECIFY GRADE:) 10	6675	0	500	103	7278

<sup>&</sup>lt;sup>7</sup> The number of students reported in column 10 is to equal the number reported in column 3C plus column 4B plus column 5D plus column 6 plus column 7 plus column 8.

Explanation

Please explain the difference between column 11 and the number reported in column 1, Section A.

<sup>&</sup>lt;sup>8</sup> The number of students reported in column 11, the row total, should equal the number of students with IEPs reported in Section A. If the number of students is not the same, provide an explanation.

### TABLE 6 COMMENTS

## REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

	GO E	BACK	
_			STATE: TN - TENNESSEE
Which	assessment		Reasons for Exception
TCAP,	TCAP-Alt,	All exceptions	s/exemptions listed on pages 5 and 14 of Table 6 are medical exemptions for students' whose significant medical
			vents them from fully or partially participating in the statewide assessment. The number of students receiving medical exemption
5, 8 and			d grades tested is very small, a total of 11 students for math and 11 students for reading/language arts. Medical exemptions are
		for by LEAs a	and reviewed and accepted/rejected at the SEA level.

### TABLE 6 COMMENTS

### REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

	R		

	STATE: TN - TENNESSEE
Which assessment	Discrepancies
	The discrepancies between the student counts indicated by the orange colored cells on pages 5, 9, 14, and 18 of Tables 6 are explained by
Gateway - grades 3, 5, 8 and high school	For the 2004-2005 school year, Tennessee reported only age level, not grade level, data for the count of students with disabilities
	No grade level comparison data were availble for a more exact comparison. An age to grade crosswalk was used to develop comparison data for the count of student with disabilities reported on pages 1 and 10 of Table 6. The age to grade crosswalk
	is shown below:
	Dec. 1 IDEA Child Count (Table 1) Age 8 crosswalked to statewide assessment Grade 3  Dec. 1 IDEA Child Count (Table 1) Age 10 crosswalked to statewide assessment Grade 5
	Dec. 1 IDEA Child Count (Table 1) Age 10 crosswarked to statewide assessment Grade 5  Dec. 1 IDEA Child Count (Table 1) Age 14 crosswalked to statewide assessment Grade 8
	Dec. 1 IDEA Child Count (Table 1) Age 15 crosswalked to statewide assessment Grade 9 (high school-level Math)
	Dec. 1 IDEA Child Count (Table 1) Age 16 crosswalked to statewide assessment Grade 10 (high school-level Reading)

TABLE 6 COMMENTS

## REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

STATE: TN - TENNESSEE

### COMMENTS

Tennessee's statewide assessment system is called the Tennessee Comprehensive Assessment Program (TCAP). The TCAP system
assesses students in grades 3 through 8 annually on readling/language arts, math, science, and social studies content areas. The TCAP
system includes two-tiers of assessment for student who are assessed against alternate learning standards (TCAP-Alt).
The high school-level tests (Gateway Reading/Language Arts, Math, and Science) that are a part of Tennessee's statewide assessment
system are not grade-specific, but are instead course-specific. Students participate in the three high school level tests after they
complete the course content contained in that test (i.e., after a student completes his/her Biology 1 course work, he or she then
participates in the high school-level science test [Science Gateway] of the TCAP system.
The TCAP data reported in Table 6 reflects only the grade levels and content areas that the State agreed to report for the purpose
of determining Adequate Yearly Progress (AYP) in the State's NCLB Accountability Workbook for the 2004-2005 academic year - grades 3,
5, and 8 on subject areasReading/Language Arts (including Writing) and Math and high school Gateway assesments in Reading/Laguage Arts
(English II content) and Math (Algebra I content). No other grade level data are shown in this report, as indicated by blank
cells or a designation of not applicable (NA).